



## St Charles RC Primary School Sports Premium Report 2023

Review of last year's spend and key achievements (2022/2023) - £17,733

Activity/Action	Impact
<p>Quality first teaching from highly skilled professionals, focussing on:</p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Multi skills</li> <li>• Dance</li> <li>• Lacrosse</li> </ul>	<p>All year groups had access to high quality PE sessions taught by highly skilled sports and dance coaches, teachers and teaching assistants were able to improve their knowledge through watching and joining in with quality first teaching lessons. Alongside, they observed the gymnastics teacher and used these combined skills to inform their planning and teaching of multi skills type activities as part of their weekly timetable.</p>
<ul style="list-style-type: none"> <li>• Subject Leader to attend AfPE High Quality PE Training and implement key aspects to impact on quality throughout the school</li> <li>• Subject Leader to be released to observe and monitor PE lessons</li> <li>• AHT to advise mental health and wellbeing research to support trauma</li> </ul>	<p>The SSSP provides support and networking opportunities for the subject lead and the staff at St Charles. Support is offered and shared between the strong cluster work within the Salford Schools partnership. This also offers the opportunity to join cluster CPD events including the annual PE conference. This year Rachel, our PE lead and Max, our lunchtime sports coach attended and completed a range of CPD workshops from dance to archery and fencing.</p> <p>The PE lead was able to be released from lessons to monitor and observe the delivery of PE across all age groups. Working with teachers and teaching assistants, the delivery of PE has improved through critical peer reflections and shared practice.</p> <p>The PE lead audited the PE resources and selected new high quality PE equipment to be used in lessons and outside during break and lunch. for the whole school for PE lessons.</p> <p>The AHT was released from her teaching timetable to meet with a research team collaborating across the GM network and creating a guidance booklet to support other schools in their trauma informed strategies – publication to follow.</p>
<ul style="list-style-type: none"> <li>• Develop physical literacy to support low attainers</li> </ul>	<p>Working with the SSSP sports coach, class teachers and teaching assistants were able to observe, teach and assess child and identify who need extra support through the use of</p>

	personalised observations and assessments. Where necessary, the SENCO was invited to observe the session to develop her knowledge of the delivery of PE across a wider range of ages and help to identify a range of strategies to support children to access the provision in their own way.
<ul style="list-style-type: none"> <li>Develop extra-curricular competitive opportunities for higher attainers</li> </ul>	<p>Since COVID, our involvement in sporting events and competitions has increased 100%. Children across all year groups have the opportunity to represent school in a wide range of sporting opportunities, that would otherwise be impossible for some of our children to join, if not available the SSCP partnership. The sports premium is used to enter children into competitions from football, to rugby and lacrosse. In 2023/23, we entered our first teams into the Salford Schools athletic competitions and the cross country. The entry and transport costs were covered by the sports premium.</p> <p>Due to poor drainage, the football pitch becomes heavily waterlogged. The school grounds maintenance team have provided restorative maintenance to the pitch to enable the football team to train and compete on our school pitch.</p> <p>The school dance group showcased their talents at the Lowry theatre in front of a sell out crowd. Using the Sports premium we were able to provide costumes and transport to and from the theatre, raising aspirations for the future.</p> <p>A new set of school sweaters were purchased for use during competitions.</p>
<ul style="list-style-type: none"> <li>Running track around school field in place and in use daily for the daily mile</li> </ul>	<p>We have increased our expectations that children are active for 2 hours per day. The children partake in a daily mile on the track around the football pitch. This requires regular maintenance from the grounds maintenance team. This helps the children to improve their physical and mental wellbeing.</p>
<ul style="list-style-type: none"> <li>Forest school in use daily, all staff have had basic forest school training, 2 members of staff have had intermediate training and Mrs Leckey the Forest school co-ordinator has completed her advanced forest school training and leads on forest school for KS1 one day a week.</li> </ul>	<p>All children had opportunities to partake in a wider range of alternative activities where they were often unaware of the impact of physical exercising whilst having fun. The children joined in with forest school, quidditch, orienteering and assault courses providing a variety of opportunities for children to stay active.</p>

	<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
1. Opportunities	<ul style="list-style-type: none"> <li>• Dance Explosion at The Lowry Theatre</li> <li>• Running our own inter-house sports competitions</li> <li>• Fencing – Darren Birchall</li> <li>• Lacrosse coaching with Dave Elwood</li> </ul>	All children from Nursery – Y6	<p>Increasing their confidence and introducing them to new and lower accessible sports For children to perform on stage. Targeted inter house games as a PE intervention to support children who are struggling with their physical development. To encourage healthy lifestyles</p>	<p>£35 entry £150 transport £110 costumes Fencing £485 PE Lead time £585 Lacrosse £1200</p>
2. Equipment	<ul style="list-style-type: none"> <li>• Athletics Equipment, Footballs, Playground equipment, netballs,</li> <li>• small gym mats</li> <li>• Inspection of equipment and repairs</li> <li>• First Aid Materials</li> <li>• Post covers – EYFS playground</li> </ul>	All children from Nursery – Y6 during lesson and free play	<p>To enhance our resources and deliver more high quality teaching episodes with the appropriate equipment Engaging children in sport throughout the school day. Giving them opportunities at playtime and during outdoor learning. Ensuring our equipment is still of a high standard and will be sustainable for the next few years. To ensure safety of equipment.</p>	<p>New mats £720 Equipment £655 First Aid materials £300 Inspection and repairs £884 Post covers £550</p>
3. Staff/uniforms	<ul style="list-style-type: none"> <li>• Staffing / CPD</li> <li>• Lunchtime leadership</li> <li>• Lunchtime coaching – FFF</li> <li>• Running vests and shorts for athletics and cross country</li> </ul>	<p>All children from Nursery – Y6</p> <p>Children on sports teams</p>	<p>Allow staff to deliver engaging and progressive PE Lessons. Upskilling all staff Enabling them to motivate interest in a wide range of sports and activities during lunchtime which will benefit the children’s mental health. To provide new kit so that children are proud of their school and are motivated to want to do well.</p>	<p>£1653 FFF - £2660 £500</p>

4. Lifestyle and wellbei	<ul style="list-style-type: none"> <li>Employing special consultants to improve our after school clubs</li> </ul>	A new netball club has been established for KS2.	To enable the netball and football OOSC coaches to attend league matches. Children pay to attend the club, but the income brought in does not fully cover the costs of coaches to attend matches.	£300
5. Subscriptions/coaches	<ul style="list-style-type: none"> <li>Transport to competitive sporting events</li> <li>Silver package – SNSSP</li> <li>Additional Swimming Teacher</li> </ul>	All children from Nursery – Y6	<p>To accompany teams to competitions and take on extra training to enhance their knowledge and confidence.</p> <p>To provide a variety of sporting opportunities for the children allowing them to participate in competitive sports. Thus allowing us to enter a large number of children into competitive sporting events. These opportunities have given our children chance to compete in various events and develop key life skills, creating a team spirit approach.</p> <p>Providing our children with new sporting activities. Therefore broadening the range of experiences offered to them at school. We have noticed an increased confidence in our children and willingness to learn new activities.</p> <p>To provide staff training and give ideas on how to improve their own practice. Increasing their confidence, knowledge and skills.</p> <p>To ensure the pupils in year 6 meet the 3 national curriculum requirements.</p>	<p>Transport – £2000</p> <p>Entry fees £25</p> <p>Release time for PE lead £1170</p> <p>Cover for TA to attend comps £1400</p> <p>Silver SNSSP package £3,700</p> <p>Additional swim teacher £455</p>

### Key achievements (2023 – 2024)

Activity/Action	Impact	Comments

### Swimming Data

Question	Stats	Further content relative to local challenges
What percentage of your current Year 6 cohort can swim competently confidently and proficiently over a distance of at least 25 metres?	77%	Analysis of the cohort shows surprising pupils who cannot swim. These children will be invited to join in with extra sessions in the summer term to enhance their skills.
What percentage of your current Year 6 can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	74%	
What percentage of your current Year 6 cohort are able to perform safe and self rescue in different water-based situations?	77%	
If your school swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top up sessions for those pupils who did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	This will be explored further with the local swimming provider to see if we can extend the sessions to a full year of provision and include the children who did not meet expectations.
Have you provided CPD to improve the knowledge of staff to be able to teach swimming and water safety?	No	

Signed off by:

Headteacher:	Nicola Drake
Subject Leader:	Rachel Coussons
Chair of Governors	Philip Royle

Date: