



St Charles RC  
Primary School



Year 5 Newsletter  
Summer 2024

# Welcome

**Remember:** It's really important to be at school every day, on time and ready to learn!



We hope you all had a wonderful Easter break and that you're ready for the term ahead! We have lots of fun things to learn and we are sure the children will continue to work as hard as they usually do! Please use this curriculum guide to help you understand the exciting experiences your child is telling you about after school.

**Outdoor learning:** We DO NOT WEAR Forest School clothes to school; they come in a bag and we get changed in school. Forest school/outdoor learning clothing and a pair of wellies should be kept in school and will be sent home after use for cleaning/drying, if needed. Please label all items with your child's name.

**PE:** lessons take place on Monday and Tuesday afternoon. Your child needs to WEAR their PE outfit to school: a white T-shirt, navy blue shorts and pumps. Please note no other colours or stripes/logos are acceptable. In cold weather, a plain navy-blue tracksuit or leggings may be worn, please label all items.

## Websites

### ENGLISH

<http://www.primaryresources.co.uk/maths/maths.htm>

<http://resources.woodlands-junior.kent.sch.uk/literacy/index.htm>

### MATHS

<https://whiteroseeducation.com/1-minute-maths>

<http://resources.woodlands-junior.kent.sch.uk/maths/index.html>

<https://www.topmarks.co.uk/>

### SCIENCE

<http://www.primaryresources.co.uk/science/science.htm>

<http://homeworkhelp.stjohnssevenoaks.com/science/index.html>

### HISTORY

<https://www.bbc.co.uk/cbbc/shows/horrible-histories>

### GENERAL

<https://www.bbc.co.uk/bitesize/collections/primary-games>

<https://www.bbc.co.uk/newsround>

<https://www.bbc.co.uk/bitesize/support>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>



# Curriculum

## RE Focus:

This half term the children will continue to explore the significance of Eastertide, specifically focusing on the feasts of The Ascension and Pentecost. During the month of May, we will be focusing on May being the month of Mary. We will be thinking about the importance of the role of Mary, the Mother of Jesus, and examining the most well-known Marian Prayers.

After the half term break, our unit will be 'Dialogue and Encounter'. Throughout this unit we will explore the Old Testament and the significance of the words in the Lord's prayer. We will also look at the names for God in the Jewish and Islamic faith and how they are used to reflect different aspects of His name.

In our Caritas in Action work, the theme is the poor and vulnerable. The children will explore the needs of those in poor areas compared with those in rich areas and help each other to be Christ's voice in our local community for those who need us the most. After half term the theme will be 'The dignity of work' the children will be focusing on the many sides of working together to build up community along with recognising and helping each other to find their gifts and share them.

## English:

In English we will be studying a variety of texts alongside a range of picture books and animated clips to inspire the children's writing. The children absolutely love reading class texts and I am sure they will continue to produce fantastic pieces of work. We will also be exploring the genre of non-fiction using a cross-curricular theme of 'How has crime and punishment changed over time?' which we know the children are absolutely going to love.

We will be using these texts to stimulate writing in a range of styles, using more complex sentence structures, increasingly advanced vocabulary and punctuation. It is still vitally important that children keep up the personal reading and learning of their spellings. Reading as always is a priority for all of our children, as it opens up the world to them in so many ways. We continue to ask that every parent hears their child read **EVERY** day and share a love of books with them throughout this term. Spellings as normal will be learnt weekly. In school we will complete tasks such as: looking up dictionary definitions; learning about the different parts of words (morphology - e.g. suffixes and prefixes); learning where words have come from (etymology); and using phonic knowledge to decode the words and identify any 'tricky' parts. To help children to remember the spellings, we will use: -mnemonics (memory aids) -pictures -rhymes - and testing. These are useful strategies to use whilst practising at home.



## Maths:

In Maths, we will continue to use White Rose Maths scheme. During this term we will be continuing work with percentages and decimals and investigate perimeter and area, statistics and shape. The children will continue to explore decimals in depth to help relate them to fractions and percentages. Speed and accuracy in their multiplication tables is vital to their success in maths! So please help the children to brush up on their times table knowledge. The children have made accelerated progress by using Times Table Rockstars in Terms 1 so please encourage them to continue using this resource regularly at home.



## Humanities:

Our history enquiry questions this half term is '**How has crime and punishment changed over time?**' During this unit we will explore and compare the most common crimes, the legal system and the types of punishment imposed in different societies from the Romans to the 21<sup>st</sup> century. We will look at how the past has shaped our current legal system and how the legal system evolves over time to reflect changes in

the way we live and social attitudes . It will be a fantastic half term and we know the children are going to love it!

After half term, our Geography based enquiry question for the final half term is, **‘Why is the climate of North America so diverse?’** We will explore the human and physical geography of the continent of North America. The children will carry out research into specific locations and continue to develop important geographical skills such as map reading, analysis and presentation of geographical data.



### Science:

This half term the children will be exploring Life Cycles – this unit will involve the investigation of the life cycles of mammals, birds, amphibians and insects. The children will learn lots of scientific terminology and carry out group and individual research tasks. After the half term break, we will explore reversible and irreversible changes. The children will sort materials into solids, liquids and gases, describing evaporation and condensation. The children will be undertaking lots of practical scientific enquiry investigations.



### Homework:

This term we are continuing to ask children to:

- Complete one task from the English and Maths workbook each week and return to school by the following Wednesday.
- Read daily with an adult and have the reading record signed.
- Practise spellings.



As always, your continued encouragement and support is vital to your child's success - so thank you. If there are any worries or problems, please do not hesitate to contact us.



Kind regards,  
The Year 5 team



# Summer diary dates

April	May	June	July
<p><b>APRIL IS THE MONTH OF EASTER</b></p> <p><u>Week 1</u>  <b>Mon 8th</b>            Children return to school  <b>Weds 10<sup>th</sup></b>            Y5 Prayer service (9.05am in class - All welcome)  <b>Thurs 11<sup>th</sup></b>            Y6 Class Assembly (All welcome)</p> <p><u>Week 2</u>  <b>Tues 16th</b>            9.05am Marie Basting – Author visit whole school assembly  <b>Weds 17th</b>            Reception Heights and Weights check            Y2 Prayer service (9.05am in class - All welcome)  <b>Thurs 18<sup>th</sup></b>            Y4 Class Assembly (All welcome)</p> <p><u>Week 3</u>            Y5 Bikeability  <b>Weds 24<sup>th</sup></b>            Whole School Laudato Si Prayer service (9.05am in class - All welcome)  <b>Thurs 25<sup>th</sup></b>            Y3 Class Assembly (All welcome)</p>	<p><b>MAY IS THE MONTH OF MARY</b></p> <p><u>Week 4</u>  <b>Weds 1<sup>st</sup></b>            Y1 Prayer service (9.05am in class - All welcome)  <b>Thurs 2<sup>nd</sup></b>  <b>CLOSED FOR VOTING</b></p> <p><u>Week 5</u>  <b>Mon 6<sup>th</sup></b>            Bank Holiday – school closed  <b>Weds 8<sup>th</sup></b>            Whole School Our Lady Prayer service (9.05am in school - All welcome)  <b>Thurs 9<sup>th</sup></b>            Whole School Ascension Mass (9.30am in church - All welcome)</p> <p><u>Week 6</u>  <b>SATs Week</b>  <b>Fri 17<sup>th</sup></b>            Cornerstone charity cake sale and raffle after assembly            Y6 Lledr Hall</p> <p><u>Week 7</u>            EARTH WEEK  <b>Weds 22<sup>nd</sup></b>            Whole School Manchester Memorial Mass (9.15am in school - All welcome)  <b>Thurs 23<sup>rd</sup></b>            EYFS Crowning of Our Lady (9.05am in school - All welcome)</p> <p><b>WHIT HOLIDAYS</b>  <b>24<sup>th</sup> MAY – 10<sup>th</sup> JUN</b></p>	<p><b>JUNE IS THE MONTH OF THE SACRED HEART</b></p> <p><u>Week 1</u>            Y1 PHONICS SCREENING            Y4 TIMES TABLES TEST  <b>Weds 12<sup>th</sup></b>            Y2 Prayer service (9.05am in class - All welcome)  <b>Thurs 13<sup>th</sup></b>            Y1 Father’s Day Assembly (All welcome)  <b>Fri 14<sup>th</sup></b>            Dads and Donuts Assembly</p> <p><u>Week 2</u>  <b>Weds 19<sup>th</sup></b>            Y4 Prayer service (9.05am in class - All welcome)  <b>Thurs 20<sup>th</sup></b>            Y5 Class Assembly (All welcome)</p> <p><u>Week 3</u>  <b>Weds 26<sup>th</sup></b>            Y3 Prayer service (9.05am in class - All welcome)  <b>Thurs 27<sup>th</sup></b>            Y2 Class Assembly (All welcome)  <b>Fri 28<sup>th</sup></b>            Reports out</p>	<p><b>JULY IS THE MONTH OF CELEBRATING SUCCESS!</b></p> <p><u>Week 4</u>            SPORTS WEEK  <b>Mon 1<sup>st</sup></b>            Parent Drop in – after school in classrooms  <b>Thurs 4<sup>th</sup></b>            Sports day (All welcome)            EYFS &amp; KS1 9.15am            KS2 1.30pm  <b>Fri 5<sup>th</sup></b>            Mary’s Meals charity cake sale and raffle after assembly</p> <p><u>Week 5</u>  <b>Mon 8<sup>th</sup></b>            Transition morning  <b>Tues 9<sup>th</sup></b>            Y6 Show 2pm (children only)  <b>Weds 10<sup>th</sup></b>            Y6 Show 6pm  <b>Thurs 11<sup>th</sup></b>            Y6 Show 6pm  <b>Fri 12<sup>th</sup></b>            Y6 Takeover Day</p> <p><u>Week 6</u>  <b>Mon 15<sup>th</sup></b>            Presentation Assembly (9.05am – All welcome)  <b>Weds 17<sup>th</sup></b>            Y6 Leavers Mass (9.15am in church – All welcome)  <b>Thurs 18<sup>th</sup></b>            Leavers Assembly (9.05am – All welcome)  <b>Fri 19<sup>th</sup></b>            Non-uniform day/Toy Day  <b>FINISH at 1.30pm</b>  <b>SUMMER HOLIDAYS</b>  <b>19<sup>th</sup> JUL – 3<sup>rd</sup> SEPT</b></p>